

OPPORTUNITIES FOR UMBC STUDENTS

Research Internship, Metropolitan Policy Program

Internship Summary

This summer internship, beginning in June 2020, is an opportunity for undergraduate students (who have completed their sophomore year), recent college graduates, and graduate students with an interest in public policy, political science, and/or government to apply principles and theory learned in the classroom in a professional environment.

This internship pays an hourly rate of \$15.00, and applicants must be willing to commit to a minimum number of hours per week (40 hours per week, during regular business hours), with some flexibility around an academic course schedule.

The intern will receive one-on-one mentoring and professional development opportunities from program scholars and staff throughout the internship.

Responsibilities

The research intern will assist on short-term and long-term projects focused on economic development in Black-majority cities and neighborhoods in the United States. Will offer research support including writing and editing, basic data analysis, data visualization, fact-checking, and ideation.

Education/Knowledge/Skills

Graduate or undergraduate students (who have completed their sophomore year) and recent college graduates working towards a degree in public policy, urban policy, economics statistics/mathematics, other social sciences, or related fields are eligible to apply.

Required: Excellent writing skills. Proficiency with Excel, interest in and familiarity with urban policy/economics and equitable economic development. Preferred: Experience with Stata or R. Experience with ArcGIS or ArcMap.

Research Internship, Economic Studies Program

Internship Summary

This summer internship, beginning in June 2020, is an opportunity for undergraduate students (who have completed their sophomore year), recent college graduates, and graduate students with an interest in economic policy to apply principles and theory learned in the classroom in a professional environment.

This internship pays an hourly rate of \$15.00, and applicants must be willing to commit to a minimum number of hours per week (40 hours per week, during regular business hours), with some flexibility around an academic course schedule.

This summer we are offering an internship in the following areas:

Children and Families – The Center on Children and Families studies policies for the well-being of children and their parents, in order to find more effective means of addressing poverty, inequality and lack of opportunity in the U.S.

Fiscal and Monetary Policy - The Hutchins Center on Fiscal and Monetary Policy provides independent, non-partisan analysis of fiscal and monetary policy issues in order to further public understanding and to improve the quality and effectiveness of those policies.

Health Policy – The Schaeffer Initiative for Health Policy works to raise the quality and value of medical care, restructure provider payments, expand access to affordable health insurance, and leverage the benefits of innovation and information technology. Potential interns should have interest and course work in health policy.

Please specify your area of interest in your cover letter.

The intern will receive one-on-one mentoring and professional development opportunities from program scholars and staff throughout the internship.

Responsibilities

The intern will gain exposure to a broad set of economic policy topics while developing their analytical thinking and writing skills. Applicants should expect a range of responsibilities, broadly defined under the following categories:

General research and writing: The intern will assist with short-term research and other projects. Examples include research for policy memos, blog posts, or other work products. In addition, interns might be expected to analyze data and create graphs for papers, policy memos, presentations, and other items. Interns would help research potential topics and authors for future center/project work.

Long-term research: Working with the center/project team, the intern will help research potential topics and authors for future work.

Event Staffing: The intern may help prepare materials for events and work at various aspects of the event, such as registration.

Administrative: The applicant should be prepared to help with general office support, assist with special projects, and perform other duties as assigned.

Education/Knowledge/Skills

Graduate or undergraduate students (who have completed their sophomore year), and recent college graduates, working towards a degree in economics or in a related field like mathematics or statistics are eligible to apply.

Applicants should have strong writing and analytical skills. Applicants should have taken introductory microeconomics and macroeconomics. Coursework in statistics or econometrics is highly recommended.

Applicants should be proficient using Microsoft Excel. Proficiency with STATA, or other statistical software, is preferred.

A successful applicant will have a strong team work ethic and a belief that no task is too big or too small.

Research Internship, Governance Studies Program

Internship Summary

This summer internship, beginning in June 2020, is an opportunity for undergraduate students (who have completed their sophomore year), recent college graduates, and graduate students with an interest in public policy and education to apply principles and theory learned in the classroom in a professional environment.

This internship pays an hourly rate of \$15.00, and applicants must be willing to commit to a minimum number of hours per week (40 hours per week, during regular business hours), with some flexibility around an academic course schedule.

The intern will receive one-on-one mentoring and professional development opportunities from program scholars and staff throughout the internship.

Responsibilities

The intern will be placed in the **Brown Center on Education Policy** in the Governance Studies Program. The mission of the Brown Center on Education Policy at Brookings is to produce quality, independent research that impacts the efficiency of schools and the lives of all students.

The intern will learn a variety of research skills such as data collection, coding, and general research support by assisting the work of Brown Center scholars and staff. The topic areas include, but are not limited to, teacher workforce policies, school accountability, and student success in K-12 education. Interns will have the opportunity to perform substantive research and be exposed to top experts in the education policy field.

Education/Knowledge/Skills

Graduate or undergraduate students (who have completed their sophomore year), and recent college graduates, working towards a degree in public policy, education, political science, economics, statistics, and /or other social sciences or related fields are eligible to apply.

Our most successful interns have strong writing, analytical, and quantitative research skills, preferably demonstrated through prior independent research or previous experience as a research assistant.

Experience using Microsoft Excel is required, and experience with STATA is a plus. Strong social media and data visualization skills are also a plus.

Research Internship, Foreign Policy Program

Internship Summary

This summer internship, beginning in June 2020, is an opportunity for undergraduate students (who have completed their sophomore year), recent college graduates, and graduate students with an interest in computer science and national security to apply principles and theory learned in the classroom in a professional environment.

This internship pays an hourly rate of \$15.00, and applicants must be willing to commit to a minimum number of hours per week (40 hours per week, during regular business hours), with some flexibility around an academic course schedule.

The intern will receive one-on-one mentoring and professional development opportunities from program scholars and staff throughout the internship.

Responsibilities

Working in a new initiative on public policy and emerging technology, including cybersecurity, disinformation campaigns, digital authoritarianism, the geopolitics of tech, and more, the intern will learn how a professional public policy institution develops, creates, and shares its scholarship with the public and policymakers, and will develop research skills and acquire in-depth knowledge by conducting research assistance for a scholar.

Specific research tasks may include compiling qualitative information and building a database on experts in technology and foreign policy, and conducting background reading and preparing notes, maintaining datasets, and developing bibliographies on topics in this project. The intern may assist in fact-checking and editing project and research materials. The intern will also develop practical work experience by managing meetings related to issues pertaining to the project.

Education/Knowledge/Skills

Graduate or undergraduate students (who have completed their sophomore year), and recent college graduates, working towards a degree in international affairs, political science, computer science, or related fields, are eligible to apply.

Applicants must be able to demonstrate an understanding of broad foreign policy issues, as well as familiarity with computer science. Familiarity with leading organizations and individuals, both academics and practitioners, in the computer science and/or the foreign policy fields is preferred. Successful candidates will demonstrate excellent communication skills, strong attention to detail, organizational skills, curiosity, perseverance, and the ability to work proactively and with individuals with high levels of seniority and responsibility. Data management skills and a demonstrated interest in foreign policy issues are preferred. International experience and proficiency in a foreign language are welcome in a candidate.

Research Internship, Global Economy & Development

Internship Summary

This summer internship, beginning in June 2020, is an opportunity for undergraduate students (who have completed their sophomore year), recent college graduates, and graduate students with an interest in global girls education to apply principles and theory learned in the classroom in a professional environment.

This internship pays an hourly rate of \$15.00, and applicants must be willing to commit to a minimum number of hours per week (40 hours per week, during regular business hours), with some flexibility around an academic course schedule.

The intern will receive one-on-one mentoring and professional development opportunities from program scholars and staff throughout the internship.

Responsibilities

The intern will have the opportunity to assist scholars and staff with providing program coordination for current projects related to the **Center for Universal Education's girls' education** initiatives. The mission of the Center for Universal Education is to develop and disseminate effective solutions to the many challenges that prevent children in developing countries from accessing universal quality education.

The intern will assist with program coordination, including communication with girls' education stakeholders to schedule networking meetings, researching travel options for scholars and compiling and collating program materials. Research assistance will include literature review, conducting data searches, database updates, bibliographic support, fact-checking and preliminary data analysis.

Education/Knowledge/Skills

Graduate or undergraduate students (who have completed their sophomore year), and recent college graduates, working towards a degree in a relevant field (i.e. international education, international development, gender studies, or related fields) are eligible to apply.

Applicants should have some knowledge of qualitative and/or mixed methods research.