**UMBC**

**Department of Education**

**Strong Scholars Program**

**Fall 2020 Phase II Interns**

**APPLICATION**

**Due May 15, 2020**

The Hattie M. Strong Foundation offers scholarships to undergraduate students who have exhibited outstanding successes and enthusiasm in field experiences prior to the final year of their program or to graduate students whose life experiences prior to enrollment reveal the same strengths**. One $5,000.00 scholarship will be awarded to a UMBC teacher candidate entering PHASE II of internship in Fall 2020.** Qualifying applicants must have a FAFSA on file, demonstrate financial need, and have a GPA above 3.0.

Applicants should submit this application form in addition to the regular department scholarship form, a resume, a personal statement, and an unofficial copy of their transcript and have two recommendations (letter and completed recommendation form). **One recommendation must come from an Education Department faculty member. You do not have to get four recommendations.** The same two will work for both the department and Strong Scholar application.

Completed applications and supporting documents are due no later than **May 15, 2020.** Return documents by email to: Ms. Tiffany Shorter tish1@umbc.edu. ***NOTE: Only complete application packets will be reviewed (this includes both recommendations). It is the applicant’s responsibility to ensure all documents have been submitted.*** Recipients will be notified at the end of June.

1. Name (First, MI, Last):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Permanent Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. City, State, Zip Code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. UMBC Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Campus ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Please check ONE

 [ ] Undergraduate teacher candidate: Major(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 [ ] Graduate teacher candidate (MAT):

Name/Address of Undergraduate Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Check the area of teacher certification you are seeking

[ ] Early Childhood Education [ ] Secondary Education

[ ] Elementary Education [ ] ESOL (certification students only)

1. Qualifying exams (provide score/check which exam): Score\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] Praxis I [ ] Praxis Core [ ] SAT [ ] ACT [ ] GRE

1. Do you have a FAFSA application on file with the Office of Financial Aid (required)?

 [ ] YES [ ] NO

1. Internship school placement(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Statement of Need**  Please describe your current financial situation and specific need. Describe your sources of income (grants, scholarships, loans, and participation in special programs such as Sherman Scholars); impact of financial need on family, housing, and continuation in the UMBC teacher preparation program; and other factors you wish the committee to consider. All details will remain confidential.
3. **Personal Statement** Attach a separate personal statement which reflects your commitment to teaching and addresses your record of contributions and accomplishments, particularly as they relate to the Department of Education’s Mission statement (below).
4. Attach an unofficial copy of your transcript **and** a resume.
5. Names of those submitting letters of recommendation: One must be a faculty member in the Education Department. Recommendations should not come from family members.

**Recommender #1 (UMBC Education Department faculty)**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title/Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Recommender #2**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title/Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Applicant’s Signature Date**

**UMBC Mission Statement**

The mission of the UMBC Teacher Education Unit is to research teaching and learning and to develop educators who are caring, thoughtful, knowledgeable, skilled, and responsive. We expect our graduates to respect diversity, to be leaders in their schools, and advocates for democracy and social justice.

**UMBC**

**Strong Scholars Program**

**RECOMMENDATION FORM (DUE 5/4/2020)**

**PART I: To be completed by the Scholarship Applicant**

Please download and complete this section and give this form to the recommender.

Applicant name (First, Middle, Last): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_UMBC ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART II: To be completed by the Recommender**

The UMBC Department of Education Scholarship Committee is interested in your

perspectives on the applicant’s qualifications as a teacher candidate. You are encouraged to attach a brief letter with additional comments. Recommendations should not come from family members.

1. Recommender’s Name & Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Organization/Affliliation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. How long have you known the applicant and in what capacity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please give your assessment of the applicant on the following criteria.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Above Avg.** | **Avg.** | **Below Avg.** | **Weak** | **Unable to assess** |
| Commitment to social justice & equity |  |  |  |  |  |  |
| Passion for learning & professional growth |  |  |  |  |  |  |
| Knowledge & skills related to teaching |  |  |  |  |  |  |
| Content area expertise |  |  |  |  |  |  |
| Collaboration/team building skills |  |  |  |  |  |  |
| Empathy  |  |  |  |  |  |  |
| Ability to work with diverse learners |  |  |  |  |  |  |
| Written expression |  |  |  |  |  |  |
| Oral expression |  |  |  |  |  |  |
| Leadership skills |  |  |  |  |  |  |
| Technology skills |  |  |  |  |  |  |
| Overall potential as a teacher |  |  |  |  |  |  |

**Signature:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please attach your additional comments to this page and email by **May 15, 2020** to:

**Tiffany Shorter/Scholarship** **Committee-tish1@umbc.edu**