

# ERICKSON SCHOOL OF AGING STUDIES

## SPRING 2026 COURSE INFORMATION

### **AGNG 600** **SOCIAL & ECONOMIC CONTEXT OF AGING**

3 CREDITS ONLINE

This course presents an overview of the many changes at all levels, from individual to societal, driven by the aging of the population in the United States. An interdisciplinary synthesis is the basis for understanding normal human aging in a cultural and community context and examining the harmful effects of stereotypes and ageism.

Instructor: Dr. Laura Allen

### **AGNG 611** **LEADERSHIP, MANAGEMENT, & ORGANIZATIONS**

3 CREDITS ONLINE

Students will begin to explore, acquire and apply the skills needed to drive larger organizational change. AGNG 611 focuses on effective tools and resources necessary for developing strategies and tactics to manage change in aging service organizations. The course divides into three segments around leadership: organizational assessment, strategy development and managing change.

Instructor: Dr. Amy Clary

### **AGNG 621** **POLICY FOUNDATIONS IN DEMENTIA CARE**

3 CREDITS HYBRID

This course trains students in Alzheimer's/dementia care, policy approaches, and resource mobilization. Students will learn to identify real-life dementia policy problems, formulate solutions, and present them to decision-makers. The session includes a mock presentation for critique and future action planning.

Instructor: Dr. Veronica Hoover

### **AGNG 622** **INNOVATIONS IN DEMENTIA CARE SERVICES**

3 CREDITS HYBRID

This course expands on learners' Alzheimer's & dementia knowledge, and focuses on existing innovative solutions, encouraging analysis and the teaching of methods for similar solutions in learners' organizations. It covers a broad range of products & services, the development of an implementation plan, and an understanding of the tools needed to support dementia care and those living with dementia.

Instructor: Patty Hagan, B.S., MBA/MHA

### **AGNG 624** **STRATEGY, MARKETING AND SERVICE DELIVERY**

3 CREDITS ONLINE

This course examines the role of strategy in successful organizations. Insights into how to identify/develop an organization's strategy and to understand its implications for execution and marketing are explored. Students will explore government, technology, and other influences on organizational performance and how leaders can strengthen their organization's abilities to deal with such factors.

Instructor: Dr. Lee Ann Ferguson

### **AGNG 630** **FUNDAMENTALS OF SENIOR HOUSING AND CARE**

3 CREDITS HYBRID

This course will provide a historical, philosophical and managerial overview of senior housing across the entire continuum of long-term care. It will include a focus on environment design, and health care delivery within seniors housing, with attention devoted to the determinants of quality care, various models of care, and the critical role of quality management.

Instructors: Dr. Veronica Hoover,  
Patty Hagan, B.S., MBA/MHA

### **AGNG 632** **DIVERSITY IN AGING SERVICES**

3 CREDITS HYBRID

This course explores diversity in aging services management, starting with self-awareness and expanding to workforce issues like generational diversity and conflict resolution. Students will learn to engage in dialogue, manage diverse teams, and address social issues in aging services through various techniques.

Instructor: Dr. Jeff Ashe

### **AGNG 645** **MENTAL HEALTH AND WELLNESS**

3 CREDITS ONLINE

This course will introduce and provide an overview of some of the major mental wellness issues in later life using an integrated analysis of aging, policy and management concerns. The course will address traditional and deficit-based models of assessment, intervention and service provision, wellness and strength-based approaches as well as problem identification, engagement with older adults, familial impact, and more.

Instructor: Dr. Lee Ann Ferguson

### **AGNG 662** **(CAPSTONE) CORRELATION & REVIEW**

3 CREDITS ONLINE

This is a required course for MAGS students nearing degree completion.

### **AGNG 699** **INDEPENDENT STUDY**

This is a course in independent reading for masters students, and is supervised by a staff member. Credit is variable, reflecting the scope of student projects.

Instructor: Dr. Lee Ann Ferguson

**EITHER COURSE REQUIRES  
INSTRUCTOR PERMISSION**