



UMBC-CCBC Teaching Fellows Program FALL 2011

Participation in the PROF-it “Professors-in-Training” program, provides graduate students at UMBC with an opportunity to draw upon the partnership between UMBC and the Community College of Baltimore County (CCBC) to teach a class at one of the campuses of CCBC for the **FALL 2011 semester**. You will be mentored by a faculty member from CCBC, and will be required to attend additional training sessions during the semester. Please make sure that your Advisor and/or your Graduate Program Director are aware that you are applying for this Fellows program. Time commitment may vary from class to class, but be prepared to spend at least 3 hours of preparation per one hour of class time. If accepted, you will be added to CCBC’s payroll and will receive a stipend of \$2000.

ELIGIBILITY:

- Full-time or Part-time graduate student at UMBC.
- All applicants must have completed at least one year of graduate study.
- U.S. Citizen or Permanent Resident. *Stipulations related to Visa requirements prevent an international student with a full Teaching Assistantship, Research Assistantship, or 20 hour/week job from applying.*

APPLICATION MATERIALS:

Please submit **this Application AND your full Curriculum Vitae** to promisestaff@gmail.com, with subject line “PROF-it 2011 Teaching Fellow.”

Application package MUST be received by June 3, 2011.

To improve your chances of being accepted, please make sure you do these things (this is not a comprehensive list):

- Have attended at least 3 PROF-it seminars in the past, and have equivalent to 10 credits for teaching training (see Q#12).
- Have participated in Blackboard discussion forum (see Q#13).
- Have completed the majority of your coursework (~30 credits) for your Master's or PhD. The ideal candidate is within 1 year of degree completion.
- Willing to teach in the field of your graduate work, OR a field in which you have taken a significant number of graduate level classes. For examples: (1) A Sociology graduate student with an undergraduate degree in Biology can teach a Sociology 101 class, but not a Biology class. (2) A Masters in Education graduate student with a concentration in Chemistry can teach Education classes, or teach in Chemistry (only when s/he has taken ~30 credits of graduate level Chemistry). (3) A chemical/mechanical engineering student can teach a math class, chemistry or physics labs, and possibly chemistry/physics lectures (when s/he has taken ~30 credits of graduate level courses).
- Available for interview during the summer.

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PERSONAL INFORMATION

1. NAME: (First) _____ (MI) _____ Last) _____
2. Student ID: _____
3. Current Mailing Address (Street and House/Apt. No.) _____
City _____ State _____ Zip Code _____
4. University email: _____ Preferred email: _____
5. Phone Numbers (with area code): Home _____ Mobile _____

EDUCATION INFORMATION

6. Educational Objective: ☐ Masters ☐ Doctoral ☐ Other (Certificate)
7. Field of Study/Major: _____
8. Expected Year of Graduation 20____
9. GPA: Cumulative GPA (Current Academic Year): _____
Spring 2011: _____
10. I have passed my qualifying exams, and am now a degree candidate
☐ Yes ☐ No ☐ Additional comment _____
11. I am eligible to work at CCBC ☐ Yes ☐ No

PROF-it TRAININGS

12. Highlight or mark all the PROF-it trainings at UMBC, as well as other teaching-related training, that you have attended that are listed below. Add up the Credit equivalent. Note that you need **a minimum of 10 Credits** to be considered as a Teaching Fellow. Contact Dr Pollack for options on alternative training (limited).

Description of Seminar/Class/Training	Semester	Date offered	Credit equivalent
PROF-it Seminars			
1 Teaching and Learning Workshop	Fall 2010	Aug 2010	3
2 Developing a Syllabus (Dr Hodges)	Fall 2010	Oct 2010	3
3 Presenting in Front of a Classroom (Dr Tull)	Fall 2010	Nov 2010	3
4 Learning Styles (Dr Spence)	Fall 2010	Dec 2010	3
5 Grant Writing (Dr R Pollack)	Spring 2010	Apr 2010	2
6 Options & Opportunities for College Teaching (@CCBC)	Fall 2009	Aug 2009	2
7 Teaching and Learning Workshop	Fall 2009	Aug 2009	2
8 How to Put a Course Together (Dr Casey)	Fall 2009	Oct 2009	2
9 The Syllabus as a Learning Device (Dr Casey)	Fall 2009	Nov 2009	2
10 Public Speaking in the Classroom (Dr Tull)	Fall 2009	Nov 2009	2
11 Learning Styles (Dr Spence)	Fall 2009	Dec 2009	2
12 TA Classroom Training	Fall 2008	Aug 2008	1
13 How to Put a Course Together (Dr Nix-McCray)	Fall 2008	Oct 2008	1
14 Presenting Information in the Classroom Setting (Dr Tull)	Fall 2008	Nov 2008	1
15 Teaching and Learning Styles (Dr Spence)	Fall 2008	Dec 2008	1
Faculty Development Center			
16 Teaching College Science (FDC)	Spring 2011	Jan 2011	3
17 Teaching with Clickers for Deep Learning (FDC)	Spring 2011	Feb 2011	3
18 The Power of Using Small Group Activities (FDC)	Spring 2011	Mar 2011	3
19 Writing an Effective Teaching Statement..& Portfolio (FDC)	Spring 2011	Mar 2011	3
20 Group Work that Really Works (FDC)	Spring 2011	Apr 2011	3
21 Writing Workshop (Dr Walvoord)	Spring 2011	Apr 2011	3
Center for Teaching Excellence (UM College Park)			
22 specify course _____	2010/2011		3
23 specify course _____	2009/2010		2
Other			
24 specify course _____			tbd
Total (Add the Credit equivalent for each training you attended)			

List trainings by number: _____

Total Credits _____

13. Have you participated in the PROF-it discussion forum on Blackboard? ☐ Yes ☐ No
 Participation in the PROF-it discussion forum ideally correlates to the seminar/class/training you attended (see #12). If Yes, Please provide the narratives of your Blackboard discussions with this application as an Appendix (Make sure you include the date of each posting).

14. List TA/Teaching experiences, as applicable:

TEACHING FELLOWS PROGRAM

15. Please indicate which class(es) at CCBC you are interested in teaching. **Important:** You must teach a class in which you are pursuing a graduate degree, or one that you have taken a significant number of graduate-level classes (~ 30 credits).

Please signify order of preference (if more than one) and which campus (Catonsville, Essex, Dundalk). We will match your preference to CCBC's needs. We do not guarantee that there will be an opening in your desired class.

1. **Mathematics**
2. **Biology**
3. **Chemistry**
4. **Physics**
5. **History**
6. **Psychology**
7. **Sociology**
8. **Education or TESOL**
9. **Information Systems**
10. **Other (specify)** _____

16. What makes you a good candidate for this Fellows program?

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