

Congratulations!

The following Language, Literacy and Culture Doctoral Students are graduating on May 21, 2014:

Samir El Omari, The Impact of Computer Assisted Language Learning Adhering to the National Standards for Foreign Language Learning: A Focus on Modern Standard Arabic at the University Level (Chairs: Claudia Galindo and Ana Oskoz)

Heather Linville, A Mixed Methods Investigation of ESOL Teacher Advocacy: "It's not going in and just teaching English" (Chairs: Beverly Bickel and JoAnn Crandall)

Thomas Penniston, The Impacts of Service-Learning Participation upon Post-Secondary Students' Academic, Personal, and Social Development (Chairs: Claudia Galindo and Joby Taylor)

Amy Pucino, A Mixed-Methods Exploration: Refugees' Caring Relationships as a Source of Social Capital (Chair: Claudia Galindo)

Autumn Reed, Whose Agenda is it Anyway?: American News Coverage of the "Honor Killing" of Noor Faleh Almaleki and the Discursive Construction of Boundaries (Chair: Edward Larkey)

Jeremy Trucker, Mapping the Journey of Community College Honors Students: Toward the Identification and Duplication of Student Success (Chair: Jennifer Maher)