

## **Professor or Associate Professor - Adult Literacy**

**Focusing either on policy impacts and/or content areas  
such as health, workplace, family and/or numeracy**

**(Log #16-040)**

As part of Georgia State University's Second Century Initiative (2CI) (<http://secondcentury.gsu.edu>), we anticipate faculty openings for three scholars with established external funding and research in adult literacy. The 2CI program focuses on expanding the university's priority research areas and includes support (start-up funding) and funded doctoral student fellowships. New faculty will add depth and breadth to the current federally-funded IES Center for the Study of Adult Literacy (<http://csal.gsu.edu>) and to the newly developing College of Education's Adult Literacy Research Center (ALRC). Appointments are anticipated to begin Fall 2015.

**Position Description:** Faculty members will be hired at the rank of professor or associate professor (possibility with tenure on appointment). Applicants are expected to have strong records of scholarship, funded research, excellence in teaching, and service in the broadly defined area of adult literacy. These areas include but are not limited to health literacy, family literacy, workplace literacy, numeracy skills, and/or the economic impact of low adult literacy. Successful candidates will have an opportunity to be part of a variety of adult literacy related initiatives, such as helping to develop the ALRC, helping to plan professional development instruction for Georgia's adult literacy teachers, and participating in numerous community related opportunities, such as access to adult literacy programs and adult literacy advocacy groups.

**Qualifications:** A doctorate in relevant areas, such as health communication, public health, economics, family studies, educational psychology, language, and/or literacy is required. Upon hire, faculty members will be expected to conduct a successful, externally-funded research program that includes peer-reviewed publications in the area of adult literacy. Tenure can be considered in the College of Education, School of Public Health, or the Andrew Young School of Policy Studies in an appropriate department.

**Applications/Nominations:** Review of applications will begin immediately and continue until all positions are filled. For questions, please contact Daphne Greenberg at [dgreenberg@gsu.edu](mailto:dgreenberg@gsu.edu). Applicants are asked to send a cover letter discussing interest and qualifications, and a curriculum vita.

All materials should be sent to: Ruth Ebenezer-Cook, Business Manager II, [ruthebenezer@gsu.edu](mailto:ruthebenezer@gsu.edu) or 404-413-8042. Please reference Log #16-040 in the subject line.

Other documentation may be requested of applicants considered for interviews. Please be advised that should you be recommended for a position, the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment. Employment will be conditional based on the background investigation and receipt of an official transcript for the highest degree earned.

*Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer. Women and minority candidates are encouraged to apply.*