

Human Resources

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APPLY FOR THIS POSTING

Position Information

Position Title	Asst Prof of English for Speakers of Other Languages/Teaching English to Speakers of Other Languages
Classification Title	Assistant Professor 10
Posting Number	1500783
Department	0659-Learning and Instruction
Employer	State
Appointment Type	02 - Faculty
Position Type	UUP Faculty
Appointment Term:	Term
Temporary Until	
Salary Grade	NS
Strategic Strength	None Selected

Posting Details

Position Summary

The Department of Learning and Instruction in the Graduate School of Education at the University at Buffalo (UB), The State University of New York (SUNY), seeks a scholar in English for Speakers of Other Languages (ESOL)/Teaching English to Speakers of Other Languages (TESOL) for a tenure-track position. Candidates will be considered at the Assistant Professor level.

The Department of Learning and Instruction at UB has a long history of research excellence and strong commitment to teaching. The successful candidate must have:

- ability to sustain a research program related to English as a New Language (ENL), English Language Learners (ELLs), and/or the teaching of ELLs
- ability to seek and obtain external funding
- ability to provide quality instruction in face-to-face, hybrid, and online learning environments
- commitment to strong university advising, particularly related to graduate students

Preference will be given to candidates with K-12 teaching experience in environments that included both ELLs and students with disabilities. Although the specific area of research is open, we are particularly interested in candidates who are engaged in research on one or more of the following topics:

- interventions for ELLs with learning disabilities
- ways schools address the needs of underserved populations (including programmatic, curricular and/or instructional approaches at the intersections of ELL education and exceptional education)
- learning assessments, assessment administration, and impact of assessment on ELLs and/or students with disabilities
- issues of equity and access that arise for ELLs and students with disabilities

We welcome candidates whose experience and research have prepared them to contribute to our commitment to diversity and excellence. We welcome candidates from a range of methodological traditions and employing a range of methodologies including, but not limited to, observational, experimental, design-based research, and mixed-method approaches. Preference will be given to candidates whose research, teaching, and service can serve the needs of one or more of the following programs:

- English for Speakers of Other Languages (ESOL) Ed.M. degree (<http://gse.buffalo.edu/programs/esol>)
- Teaching English to Speakers of Other Languages (TESOL) Ed.M. degree (<http://gse.buffalo.edu/programs/tesol>)
- Childhood with Bilingual Extension (1-6) Ed.M. (<http://gse.buffalo.edu/programs/childext>) while also assisting with the needs of our
- Special Education Ph.D. degree program (<http://gse.buffalo.edu/org/sped/>)
- Foreign and Second Language Ph.D. degree program (<http://gse.buffalo.edu/programs/fsl>)

Position Category: Faculty

Minimum Qualifications: Earned PhD or EdD prior to appointment in related field

Preferred Qualifications: Preference will be given to candidates with K-12 teaching experience in environments that included both ELLs and students with disabilities. Although the specific area of research is open, we are particularly interested in candidates who are engaged in research on one or more of the following topics:

- interventions for ELLs with learning disabilities
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- issues of equity and access that arise for ELLs and students with disabilities

Physical Demands

Salary Range: Negotiable

Multiple Positions Available?: No

Work Hours

FTE: 1.00

Campus: North Campus

Special Instructions to Applicants: Please submit the following in UBjobs:
 Letter of Interest (required)
 Curriculum Vitae (required)
 Contact information for 3 references (required)
 up to 3 publications (required, attached as Other Document)

OPTIONAL DOCUMENT:
 Teaching evaluations (attached as Other Document)

Online reference letters required?: No

Required Applicant Documents	Other Document 1 Contact Information for References Letter of Interest CV
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Optional Applicant Documents	Other Document 2 Other Document 3 Other Document 4 Other Document 5 Other Document 6
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Contact Information

Contact's Name	Erin Kearney
Contact's Title	Search Committee Chair
Contact's Email	ekearney@buffalo.edu
Contact's Phone	(716) 645-4058

Posting Dates

Internal Posting Date	11-03-2015
Internal Closing Date	Open Until Filled
External Posting Date	11-03-2015
External Closing Date	Open Until Filled
Date to be Filled	Fall 2016

Ref Letter

Reference Letters

Will this position accept reference letters?

Number of reference letters required?

Instructions to Applicant:

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University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities. The University is dedicated to the goal of building a culturally diverse and pluralistic University community committed to teaching and working in a multicultural environment.

If requested, the University at Buffalo will make arrangements if an applicant has a disability in order to provide access to the application, interview and selection process. Reasonable accommodation requests must be made in a timely manner to the Equity, Diversity & Inclusion office by email at diversity@buffalo.edu or by phone (716) 645-2266.

For questions or assistance, please contact UB Jobs support at (716) 645-JOBS (5627) or e-mail ubjobs@buffalo.edu.