



# Majoring in Pre-Health?

Understanding our aging population can enhance your degree.

UMBC's Erickson School of Aging is a well-recognized educational program that provides undergraduate and graduate students with opportunities in policy, health science, and management.

## Educate.

Transform.

Innovate.

#### Why Aging Services?

We are all aging every single day. Aging services aims to assist in broadening one's mindset, so that we may appreciate the aging process and its impact on the world around us. Your career choice gets better every eight seconds, as one American turns 65 in this span of time. People over the age of 50 will soon outnumber those under the age of five. What does this mean for our economy, your daily life, and your career? We've reached a pivotal time period where the demand for experts in aging services is vastly larger than the supply. In what is referred to as "the business of aging," college graduates will be faced with a plethora of job opportunities in fields that they may never have considered to be impacted by aging services. You can do what you love, and do well, while combating the negative stigma associated with aging alongside any major you choose.

### How Does Aging Services Compliment your Major?

When considering a medical profession and the application process to professional school that comes along with it, students need to be aware of the fact that they will be introduced to a geriatric rotation or unit. Caring for older adults is a special skill and technique that sets medical students apart from one another. Whether the student is interested in dentistry, optometry, physical therapy, occupational therapy, or nursing, the compatibility of the programs speaks for itself.

#### Organizations

Physical Therapy - American Physical Therapy Association (APTA) http://www.apta.org/search.aspx?q=elder

Nursing - American Nurses Association (ANA) https://www.nursingworld.org/ana

American Dental Association https://www.ada.org/en

American Optometric Association (AOA) https://www.aoa.org/