



UMBC MANAGEMENT
OF AGING SERVICES

THE ERICKSON SCHOOL



Majoring in Social Work?

Understanding our aging population can enhance your degree.

UMBC's Erickson School of Aging is a well-recognized educational program that provides undergraduate and graduate students with opportunities in policy, health science, and management.

Educate.

Transform.

Innovate.

Why Aging Services?

We are all aging every single day. Aging services aims to assist in broadening one's mindset, so that we may appreciate the aging process and its impact on the world around us. Your career choice gets better every eight seconds, as one American turns 65 in this span of time. People over the age of 50 will soon outnumber those under the age of five. What does this mean for our economy, your daily life, and your career? We've reached a pivotal time period where the demand for experts in aging services is vastly larger than the supply. In what is referred to as "the business of aging," college graduates will be faced with a plethora of job opportunities in fields that they may never have considered to be impacted by aging services. You can do what you love, and do well, while combating the negative stigma associated with aging alongside any major you choose.

How Does Aging Services Compliment your Major?

Social workers play a large role in the field of aging services. Licensed social workers may be hired by a Continuing Care Retirement Community to work alongside residents and their families to develop care plans or make decisions regarding housing moves. Social workers are exposed to an increasingly diverse older population that presents new challenges and opportunities in the field. Here at UMBC, the greatest number of double majors come from social work departments.

Organizations

Social Work Today (S.W. Today)
<https://www.socialworktoday.com>

Training in Aging Diversity (TRIAD)

Geriatric Social-Workers
<https://www.americangeriatrics.com>

NASW
<https://www.careers.socialworkers.org>
<https://socialworkers.org/practice/aging>

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